

**Association of Independent Schools of Greater Washington
Common English Evaluation Form for Students Applying to Independent Schools,
entering Grades 6-12**

Please submit the completed form to the school to which the student is applying.

Name of Student: _____ Current grade level _____

Current School: _____ I have known this student for _____ months/years.

English Teacher : _____ Course taught: _____

Texts used: _____

For parents and students: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my or my child's application to attend the school.

Signature of parent or legal guardian or student over age 18: _____ Date: _____

Signature of student entering 9th grade or higher: _____ Date: _____

For persons submitting recommendation: The School would appreciate your candid assessment of the applicant's abilities. If the applicant and applicant's parent or legal guardian have signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

Purpose: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing and developing. This form is only one piece of the student's profile to be used in our assessment process. This form will not become a part of the student's permanent record. Thank you for your thoughtful attention to this request..

| CHARACTER AND PERSONALITY TRAITS | Excellent | Good | Average | Below average | Poor | No basis for judgment | Comments |
|---|-----------|------|---------|---------------|------|-----------------------|----------|
| Conduct | | | | | | | |
| Leadership | | | | | | | |
| Maturity | | | | | | | |
| Social relationship with peers | | | | | | | |
| Self-confidence | | | | | | | |
| Integrity | | | | | | | |
| Sense of humor | | | | | | | |
| Sense of responsibility | | | | | | | |
| Interaction with teachers/adults | | | | | | | |
| Participation in life of the school | | | | | | | |
| Creativity | | | | | | | |
| Respect for others | | | | | | | |
| Concern for others | | | | | | | |
| ACADEMIC TRAITS | Excellent | Good | Average | Below average | Poor | No basis for judgment | Comments |
| Academic potential | | | | | | | |
| Academic achievement | | | | | | | |
| Self-motivation | | | | | | | |
| Effort/initiative | | | | | | | |
| Study habits/organization of work | | | | | | | |
| Intellectual curiosity | | | | | | | |
| Level of engagement | | | | | | | |
| Commitment to homework | | | | | | | |
| Ability to follow directions | | | | | | | |
| Ability to work independently | | | | | | | |
| Ability to work in a group | | | | | | | |
| Ability to express ideas orally | | | | | | | |
| Ability to express ideas in writing | | | | | | | |
| Attendance | | | | | | | |
| Participation in class | | | | | | | |

Please take a few minutes to complete the following in-depth questions about this candidate.

1. Briefly describe the content of your course. What are the frequency, nature, and length of reading and writing assignments in and outside of class?

2. How would you assess this student's reading skills and general interest in reading beyond assigned work?

3. What are the merits and weaknesses of this student's written work?

4. How does this student respond to advice or criticism? Is he/she easily discouraged? Is he/she willing to work to overcome difficulties?

5. What are this student's overall academic strengths and weaknesses?

6. Please make any additional comments regarding this student's abilities, attendance, personal qualities, and special interests.

Submitted by: _____ Date: _____

Phone number where we may reach you: _____ email: _____