

Curriculum Content Scope and Sequence – First Grade

<u>Art</u>	<u>Language Arts</u> <i>Balanced Literacy</i>	<u>Library</u>	<u>Music</u>	<u>Math</u>
<ul style="list-style-type: none"> • Discover art through the senses • Print making: styrofoam • Color: interact, primary colors • Texture: tactile collage • Cultural art: Africa, Japan, Mexico • 3-D background: foreground, contour • Dioramas • Puppetry: paper bag puppets • Sculpture: wood scraps, clay • Self portraits 	<ul style="list-style-type: none"> • Guided reading • Phonics • Literacy centers • Handwriting using <i>Without Tears</i> • Spelling • Writer’s workshop: journal writing, letter writing, poetry, basic mechanics • Develop repertoire of reading strategies • Enjoy books • Enjoy a variety of good literature • Demonstrate listening and thinking skills 	<ul style="list-style-type: none"> • Appreciate the variety of books available in the library • Widen individual experience through literature • Know library policies and procedures • Recognize the importance of the author’s last name in locating fiction and picture books • Understand the difference between fiction and nonfiction materials • Know that library materials have a specific arrangement • Understand his/her own part in keeping materials in order • Select books of interest 	<ul style="list-style-type: none"> • Four families of classroom instruments • Instruments from around the world • "Relative pitch" • Space notes and line notes • Plot pitches on a staff • Melodic direction: up/down/same; step, skip, leap • Respond to changes in tempo and/or dynamics • Measures, sentences (phrases) and sections • Good singing habits • Alternate patting in simple and compound time • Use Boomwackers • Locomotor and nonlocomotor movement • Level I folk dances 	<ul style="list-style-type: none"> • Single digit addition and subtraction facts • Place value • Geometry • Measurement: inches, feet and centimeters • Time to the hour, half and quarter hour • Counting by 2s, 5s and 10s • Counting coins • Word problems • Fractions

		<ul style="list-style-type: none"> • Select books he/she can read • Identify the parts of a book (title, spine, etc.) 		
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<p><u>Physical Education/ Health</u></p> <ul style="list-style-type: none"> • Catching • Throwing • Dance • Playground safety • Sportsmanship • Cooperation 	<p><u>Religion</u></p> <ul style="list-style-type: none"> • Bible stories • Learn prayers: Lord's Prayer and meal-time prayers • Sing religious songs • Study the meaning of various holidays from around the world 	<p><u>Science</u></p> <ul style="list-style-type: none"> • Weather • Space • Vertebrates and invertebrates 	<p><u>Social Studies</u></p> <ul style="list-style-type: none"> • The Maasai of Africa • Japan • Mexico • Map and globe skills 	<p><u>Spanish</u></p> <p><i>Listening</i></p> <ul style="list-style-type: none"> • Recognize Spanish vocabulary words in context • Follow the story line of familiar fables read in Spanish <p><i>Speaking</i></p> <ul style="list-style-type: none"> • Pronunciation • Alphabet • Greetings • Simple word/number games in Spanish • Songs, numbers <p><i>Reading</i></p> <ul style="list-style-type: none"> • Recognize names of familiar objects • Be aware of cultural differences • Simple stories 	<p><u>Service Learning</u></p> <ul style="list-style-type: none"> • Sponsorship of Maasai girl • Sandwich making
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